

Year 7 Film Music Home Learning Tasks

The following lessons draw on work which would be set in lessons and additional research or tasks which make music accessible at home.

Each lesson should take an hour to complete. Extension work can be completed outside of this time but is optional.

Upload your work onto Google Classroom each week. You can either upload documents or take photos of handwritten work and upload these. The link to your Google class was sent to you on Milk.

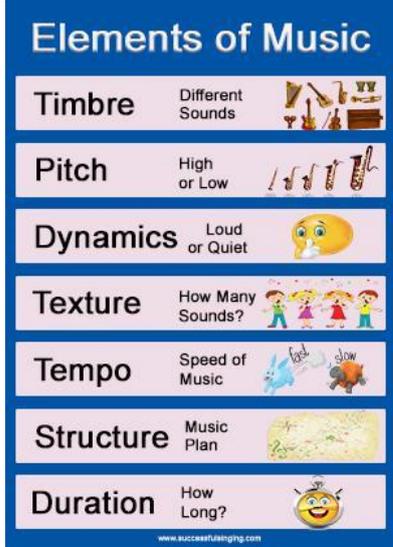
Lesson 1

Task	Details	Resources to Support Learning
1. Recall	List 10 different genres of film. For example - comedy, western.	When complete check your answers by googling the term.
2. Research	<p>Over the next few lessons we are going to be creating a document about film music this can be in any format that you wish. (word, powerpoint, slides)</p> <p>This week choose your favourite film.</p> <ul style="list-style-type: none">● Write the plot of the film● List the main actors in it.● Write a list of awards that it has won● What year did it come out?● What genre is it?● Who composed the music?● Make sure you add lots of pictures to brighten your project up.	Look online for film details using sites such as the International Movie Database www.IMDB.com
3. Perform	<p>Write out five key quotes from the film, and which character says them. E.g "Always let your conscience be your guide" Blue Fairy, Pinocchio</p> <p>Imagine your movie is a musical and the lines need to be sung. What style would they be</p>	<p>Listen to the performers in the links below for examples of each style;</p> <p>Rap https://www.youtube.com/watch?v=q6Rx36za9PU</p>

	<p>sung in? Have a go at performing the lines in the following styles.</p> <ul style="list-style-type: none"> ● Rap ● Classical Opera ● Pop <p>Write which style would be most suitable for each quote.</p>	<p>Classical Opera https://www.youtube.com/watch?v=ZsNlcr4frs4</p> <p>Pop https://www.youtube.com/watch?v=CevxZvSJLk8</p>
Extension	<p>Record yourself performing the quotes and listen back. Have you made the style clear? Can you upload your favourite version to your project?</p>	

Lesson 2

Task	Details	Resources to Support Learning
1. Recall	<p>Write a definition for the word - musical theatre.</p> <p>Name as many musical films as you can. e.g Into the Woods, Grease</p>	
2. Research	<p>Choose one actor from a musical film and write a biography on them. Add this work to your previous project.</p> <ul style="list-style-type: none"> ● What is the actor's name? ● What films have they been in? ● Find photos of them from some of the films ● Where do they come from? ● What other jobs have they had? ● How did they train to become a musical actor? e.g did they go to Drama school? Did they study music? 	<p>Use the website International Movie Database or others to find information on your chosen actor www.IMDB.com</p>

<p>3. Listen/Describe</p>	<p>Listen to one of the songs your actor performs in the musical (you should be able to find videos of them on YouTube).</p> <p>Write the name of the song and describe the music in as much detail as possible using the elements of music to help you.</p>	
<p>Extension</p>	<p>Using either your voice or an instrument at home (or clapping/beating the rhythm) can you perform the song you have been describing?</p>	<p>Find the song on YouTube. You may be able to find a karaoke version to sing to or a backing track to play along with.</p>

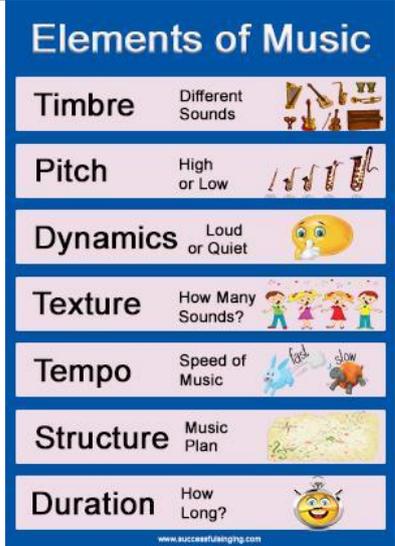
Lesson 3

Task	Details	Resources to Support Learning
<p>1. Learn</p>	<p>Diegetic music is music that can be heard by the characters in a film e.g. they might be dancing to a song.</p> <p>Non-diegetic music is music in a film which creates atmosphere but cannot be heard by the characters.</p>	<p>Watch this video on YouTube to help you understand the terms.</p> <p>https://www.youtube.com/watch?v=NTi0Sx5UXec</p>
<p>2. Research</p>	<p>In your project document make a list of all the music/songs in a musical film. Have any been made into hit songs?</p>	<p>Google your chosen film.</p>
<p>3. Describe</p>	<p>Choose one hit song from the film and write about it in detail. You can often google the song and find this info. What key is it in? What speed is it? What instruments are playing? What is important about the lyrics?</p>	<p>Try and explain how the song fits into the film.</p> <p>e.g</p>

		<p><i>Let it Go</i> from Frozen - This song is sung by Elsa who is talking about her powers. Having lost all self control, hurting many people and their livelihoods, she storms into the mountains and begins singing "Let It Go" as she builds a castle of ice.</p> <p>The song begins by establishing the setting: <i>'The snow glows white on the mountain tonight'</i> She follows this by acknowledging her inner turmoil and her failure to control herself: <i>'The wind is howling like this swirling storm inside, Couldn't keep it in, heaven knows I tried'</i>.</p> <p>Next she sings about what she had previously been telling herself: <i>'Don't let them in, don't let them see, Be the good girl you always have to be'</i>. Somehow, the fact that the people now know about her power completely changes everything, and instead of trying to regain her composure, she decides to revel in her inner turmoil: <i>'Let the storm rage on, The cold never bothered me anyway'</i></p>
<p><u>Extension</u></p>	<p>Can you perform the song?</p>	<p>Find the song on YouTube. You may be able to find a karaoke version to sing to or a backing track to play along with. You may be able to search for the sheet music</p>

		online if you choose to play your own instrument.
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Lesson 4

Task	Details	Resources to Support Learning
1. Research	Find definitions for the following keywords - <ul style="list-style-type: none"> ● cue sheet ● sequence ● ostinato ● chromatic scale ● sync point 	Use google definitions to help you.
2. Create	In your project document storyboard a scene from a film (not a musical) with 8 boxes - make sure you draw a picture for each box and write a short description of what is happening on screen.	You might want to google what a storyboard looks like if you are unsure.
3. Explain	Write what is happening in the music for each of the 8 boxes in your storyboard. Describe using the elements of music e.g.the speed, dynamics and instruments you can hear.	 <p>The infographic 'Elements of Music' lists seven components with definitions and icons: <ul style="list-style-type: none"> Timbre: Different Sounds (icons of various instruments) Pitch: High or Low (icons of a vocal range and musical notes) Dynamics: Loud or Quiet (icon of a speaker) Texture: How Many Sounds? (icons of children playing instruments) Tempo: Speed of Music (icons of a fast and slow tempo) Structure: Music Plan (icon of a musical score) Duration: How Long? (icon of a clock) </p>
<u>Extension</u>	Can you draw images for each of the 8 moments in the scene and add these to your story board?	

