






Year 8 Drama Home Learning Curriculum

CATEGORY	ACTIVITY	ACTIVITY DETAILS
	<p style="text-align: center;">READING ACTIVITY</p>	<ul style="list-style-type: none"> - Read/watch the Newsround story - 320,000 people are homeless in Britain says Shelter - You can also complete the quizzes within this article https://www.bbc.co.uk/newsround/44548884 - Read the facts and case studies about homelessness in London http://www.streetsoflondon.org.uk/about-homelessness - Information about the novel and play Stone Cold by Robert Swindells
	<p style="text-align: center;">CREATIVE ACTIVITY</p>	<p>Design a costume for a character who is homeless. Label in as much detail as possible this could include;</p> <ul style="list-style-type: none"> - the name of the item of clothing, - the colour, - the material - details of condition e.g. ripped, muddy - make up - eye make up, special effects make-up - hair - style, colour, messy or neat
	<p style="text-align: center;">RESEARCH ACTIVITY</p>	<p>Go to BBC Bitesize>KS3>English>Drama https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1</p> <ol style="list-style-type: none"> 1. Read the information in the revise section 2. Watch the video 3. Complete the quiz
	<p style="text-align: center;">WATCHING ACTIVITY</p>	<p>Youtube>BBC: Stone Cold Episode 1-3</p> <p>There are three 10 minute episodes based on the story Stone Cold.</p> <p>https://www.youtube.com/watch?v=Gj3e9XtRGbs</p>
	<p style="text-align: center;">STUDENT-LED ACTIVITY</p>	<p>This activity is meant to coincide with class work around the play 'Stone Cold'. This play deals with ideas of someone being homeless.</p> <p>You should write a script/story based on a young person who is homeless in Swadlincote. Include in your script/story</p> <ul style="list-style-type: none"> - details of how they became homeless e.g. the character narrates these details to the audience/flashback to how it happened - how they are treated by people around them e.g. ignored, attacked,

		<p>bullied, robbed this could be several naturalistic scenes or a series of still images which you describe</p> <ul style="list-style-type: none">- a dangerous situation they are involved in e.g. an incident where they are fighting with someone who pulls out a knife- a conclusion e.g. a charity helped them to improve their lives.
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