

Drama, Year 7 Home Learning Curriculum

CATEGORY	ACTIVITY	ACTIVITY DETAILS
	READING ACTIVITY	<ul style="list-style-type: none"> • <i>Dracula</i> by Bram Stoker • <i>Vampire Brat</i> by Angie Sage • <i>Cirque Du Freak – Vampire Mountain</i> by Darren Shan • <i>Trapped in Transylvania: Dracula</i> by Tony Abbott • <i>Twilight</i> by Stephanie Meyer
	CREATIVE ACTIVITY	<p>Use the link below - or do some of your own research - into the town of Whitby. Then produce a tourist information leaflet that advertises Whitby and makes people want to visit. Include things such as sights, activities, location, contact information, visitor reviews. Do take a look at examples of these leaflets online if you need a helping hand.</p> <p>http://www.yorkshirenet.co.uk/visinfo/ymwc/whitby.html</p>
	RESEARCH ACTIVITY	<p>Use the links below to learn more about Dracula, his origins and his connection to Whitby:</p> <ul style="list-style-type: none"> • https://www.english-heritage.org.uk/visit/places/whitby-abbey/history-and-stories/dracula/ • http://romaniatourism.com/dracula-legend.html • https://en.wikipedia.org/wiki/Dracula <p>For extra fun... vampires in Burton!</p> <p>http://turbulentpriests.group.shef.ac.uk/wp-content/uploads/2016/05/The-vampires-of-Drakelow.pdf</p>
	WATCHING ACTIVITY	<ul style="list-style-type: none"> • Vampires: Folklore, fantasy and fact - Michael Molina https://www.youtube.com/watch?v=0ThKRmySoU • How did Dracula become the world's most famous vampire? - Stanley Stepanic https://www.youtube.com/watch?v=7uiyz3139tE • Vampire of Venice National Geographic https://www.youtube.com/watch?v=9UOS9nozKp0 • Vampires: Is It Real? National Geographic https://www.youtube.com/watch?v=539xWgHhatM <p>On BBC iPlayer:</p> <ul style="list-style-type: none"> • Dr Who – The Vampires of Venice
	STUDENT-LED ACTIVITY	<p><i>Room 13</i> by Robert Swindles is a play about a group of students on a school trip to Whitby. Fliss Morgan has a nightmare on the night before her school trip to Whitby. Every night Ellie-May Sunderland is drawn to the landing outside the mysterious Room 13, which does not seem to exist during the day. Fliss and her friends attempt to unravel the mystery of the room, and determine the identity of its sinister inhabitant. We later discover this creature is a vampire-like monster.</p> <p>Write a script about Fliss and her friends (and teachers!) on the coach on the way to Whitby. The students are telling ghost stories and trying to scare Fliss. Think about the following things:</p> <ul style="list-style-type: none"> - How are they feeling about the trip? - Do all the students get along? - Are they all behaving on the coach? - Do they know anything about Whitby? - What ghost stories do they know? - What language/tricks will they use to try and scare Fliss? <p>If you are unsure how to structure your script, see the link below, or any of the resources freely available online.</p> <p>https://www.youtube.com/watch?v=3A1zCPWILqM</p>

