

1:1 iPad Programme at The Pingle Academy

The Pingle Academy is starting to roll out 1:1 iPads in September 2018 as a project with the Sixth Form, Year 9 and teachers. We hope to be able to roll out to other Year groups in due course.

Our vision was based on 4 key areas:

- To improve student learning outcomes
- To equip all our students and staff with 21st century digital learning tools
- To ensure that our 1:1 iPad programme is both 100% inclusive and sustainable
- To leverage potential of mobile learning technologies to support 24/7 access to learning resources
- By providing every student with access to their own digital device we have been able to significantly increase access to creative & organisational tools, online resources and more effective feedback and assessment.

How have we achieved this?

The Academy has a long history of involvement in learning technologies and has received considerable investment from the de Ferrers Trust. By reducing spending on some traditional ICT equipment (sets of laptops, PCs at the back of rooms, Interactive White Boards), eliminating paper student planners, cutting back on worksheet photocopying and online services we will be able to reallocate money towards the 1:1 iPad programme. Instead of students sharing slow sets of laptops in some lessons, every Year 9 and 12 student will now use their own device in every lesson.

There are now several case studies videos about the use of iPad, made with our Apple Solution Expert partners, Academia: <http://edu.academia.co.uk/apple/case-studies/>

Impact:

We intend to be able to demonstrate the following impact with the 1:1 iPad scheme:

- Greater confidence, independence and work quality from students,
- A level and GCSE level students achieving well-above their target grades in subjects that make extensive use of iPads/Flipped lessons
- Much more effective/rapid feedback and communication between students and teachers
- Improved support and scaffolding for students aiming to exceed their target grades
- Improved workflow and challenge in lessons