

## Promoting Fundamental British Values

The Pingle Academy promotes fundamental British values. These British Values are: democracy; individual liberty; the rule of law; mutual respect; tolerance of those with different faiths and belief. These are promoted with the curriculum and in all aspects of Academy life. Each is defined below and placed in context through the use of examples. It is everyone's duty to ensure they do not undermine these fundamental British values as detailed in the current Teacher Standards Part Two: Personal and Professional Conduct.

### Democracy

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

At The Pingle Academy we promote the importance of democracy through strategies such as:

- the free and fair electoral process for student positions of responsibility both in and out of the Academy.
- student selection of those deserving of awards at celebration evenings.
- student voice on key Academy decisions, through processes including online, face to face and all student surveys.
- discrete schemes of work on British and European democracy, delivered as part of PSHE, Citizenship, General Studies and History
- discrete and popular GCSE and A-Level option subjects such as Government & Politics and Law.

### Individual liberty

Individual liberty suggests the free exercise of rights generally seen as outside Government control. At The Pingle Academy we promote the importance of individual liberty through strategies such as:

- post -16 students empowered with greater control over their learning patterns and timetable
- a wide choice of extra-curricular activities and clubs, including extended learning opportunities.
- students encouraged to voice views in lessons in a formative manner.
- students are enabled to make the correct choices about academic and career pathways via education and guidance
- elements of choice in the Academy cafeteria within healthy boundaries.
- focus on the importance of individual liberty within discrete schemes of work in PSHE, Citizenship and History.

## **Rule of law**

All people and institutions are subject to and accountable to law that is fairly applied and enforced. At The Pingle Academy we promote the importance of the rule of law through strategies such as:

- there is a shared classroom code of practice via the Behaviour policy and Quality Standards
- marking and feedback, as well as homework policies set clear boundaries which are explained carefully to students
- accountability is stressed to all stakeholders including staff, students and Governors
- discrete and popular GCSE and A-Level option subjects such as Government & Politics and Law
- discrete schemes of work within PSHE, MFL, Sociology and Geography covering the rule of law
- use of outside agencies including community police officers and youth workers to promote understanding of legal issues to vulnerable groups.

## **Mutual respect**

The proper regard for all individuals by all individuals within the Academy and the wider community. At The Pingle Academy we promote the importance of mutual respect through strategies such as:

- classroom code of practice (non-negotiables)
- Quality Standards
- the publishing and enforcement of a smart dress code for students and staff
- themed campaigns addressing e-safety and anti-bullying, using staff and student groups
- use of outside agencies, including community police officers and youth workers to promote understanding of legal issues to vulnerable groups
- encouraging students to work safely and respectfully in groups via Teaching and Learning strategies.

## **Tolerance of those with different faiths and beliefs**

Develop understanding and respectful attitudes to those whose faith and beliefs may differ. At The Pingle Academy we promote the importance of tolerance of those with different faiths and beliefs through strategies such as:

- observance of Christmas celebrations
- acceptance of symbolism representing faith and belief
- Religious Studies taught to all students across KS3 and 4
- assemblies focussing on the diversity of faith and the whole range of religious celebrations
- links with local religious leaders and visits with a religious focus.